## ASEN 5245: Radars and Remote Sensing, Spring 202

ClassLectures:	Tuesdaysand ThursdaysTime=TBA In-person and via Zoom in realtime + uploadel video for asynchronoustudents
Office hours:	Thu 10-11am, zoor <b>h</b> nk: And by appointment, in-person N44 <b>0B</b> via zoom
Webpage:	https://canvas.colorado.edu

### Course outline:

This coursewill introduce radar systems from a combined theoretical applied perspecte. Students wildevelop a quantitative understanding of radar comportants, system designand radar signalanalysis, and apply these principles to specific applications in environmental remote sensing via 2 group projects and a final individualject

The subject of radars is extremely broad, and a wide range of topics will be treated in this course. It is unlikely that any student will be prepared for all topics, but the particular expertise of individual students will be cultivated through a semester project on a particular radar application. The courses intended for any graduate student with a solid backgroumdath ematics and familiarity with electromagnetic (E&M) wave & M propagation, and digital signal processing

The applications of radarate endlessfrom the detection of targets such as aircraft to the estimation of the target's parameterelectrical properties and kinematics to sensing the space for navigation. The purpose of this class is avay as carde gover reidh in formal moderated by detretared in the engineering curriculum however only a basic sophomore Physics II level understanding of the topic is expected for this course. I will pride pre-recorded lectures coving EE materials including radio-frequency circuits, EM propagation, and digital signal processing.

Working knowledge of MATLAB or Python will be needed as functions written in MATLAB will be provided and homework assignments of projects may require code development in MATLAB. If you donot have a background in onetbese areas, you should expect to spend some extra time on the specific materia Some problems will require coding skills in a sctipple programming language such as Matlab, Python, Scilab, IDL, etc.

There are many resources, including the library, at your disposal. If you have questions regarding your preparation for the class, you should contact the instructor. Additional **by state** radar is a broad topic, it is not unexpected that students may need to do some additional work in specific topical areas to provide a firm base in the fundamentals.

#### Textbook:

Class notes, shreate recordedectures and my notes cover all the ecessary materials uneed to succeed in this class. In addition to these notes, a free online biociples of Modern Radar, Volume I - Basic Principles by Richards, Scheend Holm is available via www.knovel.com You can access it for free using you can access the VPN. Toget the VPN working for your account please, see <a href="https://oit.colorado.edu/">https://oit.colorado.edu/</a>

# Course grading

50% Quizzes: I will prepare 68 quizzesposted on canvas every32weeks. These quizzes are openbook, "takehome" exams with a limited time to upload answ@sizzes won't be posted during your midterms, and your last one will be one week before the end of the semester ensuring you have enough time to prepare for other finals.

20% Group projects (5% each): I will share data from a pulsed bppler rada (project 1) and from CWFM radar (project 2). The class will be split into N groups, each one with Gelents. Each group will need to process the data themselves and submit a report.

30% Final paper: Individual projects about one radar to**pi**capplication. Students will prepare a final report in a form of an IEEE conference/letters paperages)

Extra 5% for in-class engagement will be askingquestions during lectures and will give points for engagement with the discussion, and engaging tracurricular activities supporting this class

Homework will be rolled out every other week, with solutions published online with a 14-day delay. The homework will prepare PhD students for the preliminary exaltive will discuss problems during office hors.

### Course content

1) Radar fundamentals: Radar basics; pulsed radar; target ranging; range ambiguity;topulse pulse motion; signal, noise and losstarget detection; receiver components and processing; Doppler radar; Doppler velocity ambiguity

2) Radar Signals: Transmitter/signal generating characteristics; pulsed waveforcoms inuous waveforms; pulse modulation and compression; complex signaligital filtering; Doppler spectrum

3) Radar Sensitivity: Radar power equation: derivation and application for point targets; Radar power equation for area targets; Radar power equation for volume targets; radar power losses; radio and receiver noise

4) E&M propagation and radar antennas: Radiation and propagation of radio waves, radar

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information about their rights, support resources, and reporting options. To learn more about reporting and support options for a variety of concerns, **Dissit't** Ignore It

## **Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendæreth ampus policy regarding religious observance for full details. Please let me know of any religious holidays by the end of January so I can plan to schedule quizzes appropriately.