ASEN 1022 – Spring 2024

Materials Science for Aerospace Engineers

Instructor:

Dr. Erik Knudsen Office: AERO N217 email: <u>erik.knudsen@colorado.edu</u> Office Hours: Friday 10 am – 12 pm (Aero 217)

Teaching Assistants:

Letter grade scale:

Letter Grade	%
А	94.00 - 100.00
A-	91.00 - 93.99

Projects: Two group

Homework:

Homework assignments enable you to PRACTICE the important applications of current material. Remember, you cannot learn to juggle by watching someone juggle, you must attempt it yourself. The same is true with engineering, homework enforces the mental processes that help you to become proficient in a subject. Before beginning any homework assignment, you should read the text and work the examples in the text.

Collaboration is permitted on homework. However, we strongly recommend to first work on your own on the homework before comparing your results with your homework team members. You may discuss the means and methods for formulating and solving problems, but you are not free to copy someone's assignment. Copying material from any resource (including solutions manuals) and submitting it as one's own is considered plagiarism and is an Honor Code violation. Remember, the less you think about the problems yourself, the less you learn, and the more difficult it will be to succeed in this course.

No late homework assignments will be accepted. You will have approximately one week to complete a homework assignment. You will be allowed to drop the lowest homework score at the end of the semester.

All homework must be submitted through WileyPlus.

Homework solutions will be posted shortly after the submission deadline.

Grading:

OFFICIAL UNIVERSITY SYLLABUS STATEMENTS:

CLASSROOM BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the <u>classroom behavior</u> policy, the <u>Student Code of Conduct</u>, and the <u>Office of Institutional Equity and Compliance</u>.

REQUIREMENTS FOR COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, staff and students. Students, faculty and staff must upload proof of vaccination and boosters or file for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal. The CU Boulder campus is currently mask-

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the <u>Honor Code</u>. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution (<u>honor@colorado.edu</u>); 303-492-5550). Students found responsible for violating the <u>Honor Code</u> will be assigned resolution outcomes from the Student Conduct & Conflict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the <u>Honor Code website</u>.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment.