

## ASEN 2001 –Spring 2022

### Introduction to Statics, Structures and Materials

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Class Website log on to



- ” Mechanics of Materials Quizzes
  - ” Quiz 4: 17 Mar
  - ” Quiz 5: 11 Apr
  - ” Quiz 6: 19 Apr(TUESDAY)

Important Notes:

1. Questions regarding quizzes, course policies, lecture material, homework, and labs must be directed to the appropriate Canvas discussion board. If we receive an email regarding one of these topics, we will refer you to the Canvas discussion board.
2. Emails directly to the

- ” At the end of the semester your lowest homework grade will be dropped.
- ” All homework questions must be submitted to the Canvas discussion page under the appropriate homework assignment/question. No homework questions should be emailed to the instructional team—all questions should be asked at office hours or posted on the discussion board. The instructional team will not respond to posts that are posted after 5 the day before the homework is due.
- ” Collaboration is permitted on homework. However, we strongly recommend to first work on your own on the homework before comparing your its with your homework team members. You may discuss the means and methods for formulating and solving problems and even compare answers, but you are not free to copy someone's assignment. Copying material from any resource (including solutions manuals) and submitting it as one's own is considered plagiarism and is an Honor Code violation. Remember, the less you think about the problems yourself, the less you actually learn, and the more difficult it will be to succeed on quizzes.
- ” Homework solutions are posted shortly after the submission deadline.

#### 8. Quizzes:

- ” Makeup quizzes will not be granted for any reason. The final exam will be used for replacing up to 3 quiz grades per the policy stated above.
- ” Regrade requests must be submitted to the professors in writing within 2 weeks of the grade posting to Canvas. Submit a single pdf document to the 'regrade request' folder on canvas with the quiz problem with your original work, your handwritten CORRECT solution to the quiz problem in question, and a page stating the problem number, grading issue, and what you believe the correct grade should be.

#### 9. Labs:

- ” The course schedule will provide a summary of lab topics, duration of the lab, and lab deliverables.
- ” Students will work in groups on lab assignments outside of class time in at the discretion of and organization by the lab group. Resources and tools to help facilitate group efforts will be provided on the course Canvas page. Group formation will be defined prior to the lab introduction
- ” Many assignments will require access to a computer and basic programming skills. Computer programming skills are a prerequisite for this class, e.g. or CS(C) 1306. (V) 0 will

- ” Students are encouraged to submit lab questions to the [Discussion](#) page under the appropriate lab number and check/participate in the ongoing discussions. As with the homework, you may discuss the means and methods for formulating and solving problem you cannot compare answers on Canvas post your exact work or computer code.

## 10. Grading

- ” Minor adjustments may be made in the determination of final letter grades and with grade cut lines, but there is no “curving” in this course.
- ” To receive a course grade of C or better (which is required to fulfill the prerequisite for ASEN2003 and other courses), students must receive a C or better in the individual coursework portion of the class. Stated differently, the students who receive an individual grade of C lower will not receive any group grades.

## CU Campus-Wide Syllabus Policies

### Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Conduct & Conflict Resolution policies](#)

### Requirements for COVID-19

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policy [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

CU Boulder currently requires masks in classrooms and laboratories regardless of vaccination status. This requirement is a precaution to supplement CU Boulder’s COVID vaccine requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to hear both is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus. In addition, vaccinated instructional faculty who are engaged in an indoor instructional activity and are separated by at least 6 feet from the nearest person are exempt from wearing masks if they so choose.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID

19, you should stay home and follow the further guidance of the [Public Health Office](#) ([contacttracing@colorado.edu](mailto:contacttracing@colorado.edu)) if you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should monitor for symptoms and follow the

