# **ASEN 5012: Mechanics of Aerospace Structures**

### Fall 2022

Class meetings: TTh 11:30 { 12:45 PM in Aero 114

Recording of lectures available on CANVAS.

#### Instructor:

Kurt Maute

E-mail: maute@colorado.edu

#### O ce hours:

• Tuesdays, 4:00 - 5:00 PM, via Zoom:

• Wednesdays 1:00 - 2:00 PM, in Person: Onizuka conference room (AERO 303), except for 8/31: O ce Maute (N309)

# Prerequisite:

ASEN: APPM 2360 and ASEN 2001, 2003, and 3112, or equivalent

### Lectures:

Lectures will be given in person and recorded, but not live-streamed. The recordings of the lectures will be posted on CANVAS.

### Online discussion forum:

To facilitate discussions on the material discussed in this course, posted

- 5. Y. C. Fung and P. Tong, \Classical and computational solid mechanics (Advanced series in engineering sciences)", World Scienti c Publishing, Singapore, 2001\*
- 6. M. E. Gurtin, \An introduction to continuum mechanics (Mathematics In Science and Engineering)", Academic Press, 2003+
- 7. Y. C. Fung, \A rst course in continuum mechanics", Englewood Cli s, N.J.: Prentice Hall, 1994
- 8. L. E. Malvern, \Introduction to the mechanics of a continuous medium", Englewood Cli s, N.J. : Prentice-Hall, 1969

recommended; + available electronically through CU library

# Grading:

Homework (10%) , two mid-term exams (25%+25%), and an in-class nal exam (40%). The homework assignments with the lowest score will be dropped. If the score of any of the two midterm exams is lower than the score of the nal exam, the midterm is dropped, and the weighting of the nal is increased from 40% to 60% (or 80% if both midterms score lower than the nal).

No make-up homework assignments and make-up exams will be o ered. If a student does not turn in a homework assignment (in time) or does not take an exam, a zero score will be assigned. Please, see policy on grading homework assignments and exams. A make-up nal will be o ered if the student provides a valid justi cation for missing the nal.

All students enrolled in ASEN 5012, the midterm exams and the nal exams need to be taken during scheduled times, i.e., during lecture for the two midterms and the time schedule by the registrar's once for the nal. Students enrolled in ASEN 5012-B { Distance Section { can either take the exams with the students enrolled in ASEN 5012 on campus or at a dimerent time within a given time window. In the latter case, the student needs to provide a proctor.

All homework assignments need to be uploaded to Gradescope. Students will receive an email to sign up with their CU email address. Students will need to upload their assignment. In case of hand-written assignments, students can use a smartphone or use scanners at the CU library. Should a student not have access to either, please, contact the instructors. Instructions how to upload assignments can be found at help.gradescope.com. Instructions how to upload assignments can be found at: How to upload PDF assignments. Instructions how to view scores and feedback after an assignment is graded can be found at: How to view scores and feedback.

Each student needs to submit the homework assignments individually. Homework will be graded for completeness only; solutions for all homework problems will be posted.

#### Notes:

All communication outside the classroom will be done via the course Canvas website and email. It is the student's responsibility to check regularly for updates to the Canvas website. It is strongly recommended to activate the option in Canvas to receive automatic notications whenever the course website is updated. The Slack channel is only used for discussing questions among students and the instructor.

All homework needs to be turned in electronically via Gradescope prior to class the day the homework is due (usually Thursdays).

No late homework will be accepted.

Students are allowed to discuss homework assignment with each other. However, it is strongly recommended that students work—rst independently on homework assignments before discussing the assignment with other students and/or the instructor.

O ce hours should be used to discuss speci c questions with the instructor. Students are expected to have attempted to work through homework assignments and practice exam questions before discussing these questions with the instructor. O ce hours are not meant as time to work on assignments for the rst time.

#### Exam dates:

Mid-term Exam 1: Thursday, October 6, 2022 Mid-term Exam 2: Thursday, November 17, 2022

Final Exam (comprehensive): Tuesday, Dec. 13, 2022, 1:30{4:00 p.m.

### Course content:

- 1. Scalar, Vector, and Tensor Algebra
  - (a) Concept of scalars, vectors, and tensors
  - (b) Some basic operations of scalars, vectors, and tensors
- 2. Stress and Strain Tensors
  - (a) Traction and stress tensor
  - (b) Equation of static equilibrium
  - (c) Linear and nonlinear kinematics, nite deformation, strain tensor
  - (d) Compatibility of strain elds
  - (e) Plane stress and plane strain
  - (f) Transformation of stress and strain tensor
  - (g) Stress invariants and stress deviations
- 3. Constitutive Equations
  - (a) Classi cation of materials
  - (b) General Hooke's law
  - (c) Concept of hyperelasticity
- 4. Conservation Laws
  - (a) Material derivatives
  - (b) Equations of continuity
  - (c) Equations of motion
- 5. Linear Elasticity
  - (a) Governing equations and uniqueness of boundary value problems
  - (b) Plane stress and plane strain models
  - (c) Saint Venant's theory of torsion
  - (d) Airy stress function in Cartesian coordinates
- 6. Energy Theorems and Variational Methods

- (a) Principle of virtual displacement, strain energy, complementary energy, potential energy
- (b) Variational method
- 7. Nonlinear Elasticity
  - (a) Finite deformation
  - (b) Principle of virtual work applied to geometrically nonlinear problems
  - (c) Elastic buckling
- 8. Advanced Topics
  - (a) Elasto-Plasticity and models for material failure
  - (b) Thermo- and viscoelasticity
  - (c) Method of Lagrange multipliers

covered only if time permits

# University policies:

Classroom Behavior: Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political a liation or political philosophy. For more information, see the classroom behavior policy, the Student Code of Conduct, and the O ce of Institutional Equity and Compliance.

Requirements for COVID-19: As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. CU Boulder currently requires COVID-19 vaccination and boosters for all faculty, sta and students. Students, faculty and sta must upload proof of vaccination and boosters or le for an exemption based on medical, ethical or moral grounds through the MyCUHealth portal.

The CU Boulder campus is currently mask-optional. However, if public health conditions change and masks are again required in classrooms, students who fail to adhere to masking requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Con ict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from ful Iling these safety measures, please follow the steps in the \Accommodation for Disabilities" statement on this syllabus.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the fur15 Td ifw 0CO1ta(Fnd)-275(fnd)-fin who ha, if

Accommodation for Disabilities: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

**Preferred Student Names and Pronouns:** CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to Student Conduct & Con ict Resolution (honor@colorado.edu); 303-492-5550). Students found responsible for violating the Honor Code will be assigned resolution outcomes from the Student Conduct & Con ict Resolution as well as be subject to academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation: CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. University policy prohibits sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, protected-class discrimination and harassment, and related retaliation by or against members of our community on- and o -campus. These behaviors harm individuals and our community. The O ce of Institutional Equity and Compliance (OIEC) addresses these policies, addresss f7sssfost98(and not compliance).