

Make It Visible

TWO 45 MINUTE
MEETINGS AT LEAST
A WEEK APART

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Activity, Rubric, and Assessment

Aims

01. To identify an artifact with your team that was designed collaboratively
02. To make visible the diverse forms of activity that are involved in the successful implementation of the designed program

Activity Summary

This activity involves codifying the explicit and implicit and visible and invisible labor that is required to implement a shared template to document the emotional, temporal, and physical infrastructure required to support the activities. If you have documented their activities, they will work together to generate a robust picture of the

Rationale

This activity draws upon the concept of articulation of labor. The successful implementation of a program is made possible by a constellation of factors, including explicit, implicit, tangible, and intangible human activity. Collaborators in making visible the emotional, temporal, and physical infrastructure required to support the activities

I P S

WHOLE GROUP PREWORK:

01.

Identify an artifact that was designed
[gɔɪZgɪlɑn] dʒɪj pɪe hɪ 2ɪf ʻYhh\$Yf ʻ] nYɔɪlɑf
lggɔɪ d kkgf ʻhdɪf \$Y'e] flgɪf _ _mɑ] \$] l [&&

02.

9kc [gɔɪZgɪlgjk ʻlg ʻbjkl ʻ] f_Y_ ʻo d ʻ ʻg [Ydɑ] Yk
nɑ ʻo jɑf _ &A l jg ʻm [] ʻ] ʻ [gf [] hl ʻZq Ykcf _
[gɔɪZgɪlgjk ʻlg j] khgf ʻ ʻlg ʻ] ʻ ʻhjge hl 200 ʻ Yl
conditions had to come together for this [the
ɑ] flɑ ʻ ʻ YjlaY [lUlg [ge] ʻ lg Z] 7ÓGf [] ʻ] Yl ʻ k
Y \ \ j] kk] \ \$]] f Ykc [gɔɪZgɪlgjk ʻlg ʻ o jɑ] ʻ gf 2
09f \ ʻ o ʻ Yl [gf \ dɑ f k ʻ ʻ Y \ ʻ lg [ge] ʻ lg _] j ʻ ʻ g j
L @ 9L ʻ lg [ge] ʻ lg Z] 7ÓYf \ ʻ kg ʻ gf & ʻ

Y&@Yn] [gɔɪZgɪlgjk ʻ o jɑ] ʻ ʻ g j) (ʻ e f m] k ʻ f
response to this repetitive prompt intended
lg \] n] d h ʻ e m d h d ʻ d q] j k ʻ g ʻ Y ʻ kl g j q &

& Encourage collaborators to write their story
ʻ jge ʻ Yf ʻ Óh] jkh] [lɑ] ʻ ʻ

Z & k ʻ Yj] ʻ gm \$ɑ] flɑ f _ [gf l j Y \ d lɑ f k Yf \] f kɑ f k &

INDIVIDUAL "TAKE HOME" ACTIVITY:

01.

Identify a week-long period where the selected
YjlaY [l ʻ o adZ] ʻ nk] \ & < m j f _] ʻ] ʻ o]] c ʻ g ^
implementation or use, have collaborators create
[digital journals](#) where collaborators can keep notes
g ʻ l ʻ] ʻ ʻ f l] j Y [lɑ f k ʻ o d ʻ] ʻ] ʻ YjlaY [l &

[& A] j Y [lɑ f k ʻ [gf k k l ʻ g ^ Y [l a d j k ʻ km ʻ ʻ Yk ʻ l a e]
thinking about the artifact, noticing feelings
related to the artifact, conversations about the
artifact, making adaptations to the artifact, work
gf ʻ] ʻ] YjlaY [l &

WHOLE GROUP

02.

After one week of documenting, dedicate a meeting
to sharing out the work that was involved in
æ hɪ e] flɑ f _] ʻ] [gɔɪZgɪlɑn] d ʻ \] kɑ f \ ʻ YjlaY [l &

03.

; j] Yl] ʻ Y ʻ km e e Yj q ʻ \ g [m e] fl ʻ g ^ j] k gm j [] k ʻ
j] i m j] \ \$ f [d h f _] l a e] ʻ ʻ ʻ ʻ & l a e] j] i m j] \ ʻ lg ʻ
prepare, implement, build and maintain necessary
j] d lɑ f k ʻ ʻ h k l \$] e glɑ f Y d ʻ ʻ & l a e] ʻ lg ʻ hjg [] k k \$ k c a k
lg ʻ ʻ g d ʻ Yf \ ʻ f Y n a Yl] ʻ ʻ] Y n q] e glɑ f k ʻ Yk ʻ Y _] g m h ! \$
Yf \ ʻ e Yl] j a ʻ d ʻ ʻ & h ʻ ʻ q k a ʻ Y d j] k gm j [] k l &

04.

< k [m k k ʻ o ʻ Yl ʻ f ʻ ʻ Y k l j m [l m] ʻ f]] \ k ʻ lg Z] \] kɑ f \ ʻ
Yf \ ʻ e Yf ʻ l Y f] \ ʻ lg ʻ k n k l Y f ʻ] ʻ k ʻ o g j c &

E g \ p [Ylɑf ʻ F gl] k

ʻ L ʻ]] Ye ʻ [Yf ʻ e g \ a ʻ q ʻ l ʻ] ʻ l g m j f Yd
template to meet the needs of their
kh] [p [ʻ h j g d] [l &

ʻ Lg ʻ ʻ m j ʻ] j ʻ Y \ \ j] k k ʻ ʻ go ʻ hgo] j ʻ k ʻ Yh] k ʻ
in/visibility, the team should identify
an artifact/reading that addresses how
hgo] j ʻ k ʻ Yl ʻ h d ʻ q & 9k ʻ h Yl ʻ g ^ k l] h ʻ + \$ Y \ \ ʻ
a column in the journal for addressing
how power shapes in/visibility or the
d [c ʻ l ʻ] j] g ^ f ʻ] ʻ] YjlaY [l ʻ j] Y \ f _ &



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structure to address the systemic issue of food deserts in a community-generated and

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] f _ Y _ \ ` j] k] Y j [` &A ` < &H] m j Y [` \$B &J n k k] d \$D &
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 Methodologies and praxis ž h & * , + % . , ! &
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 of design-based research for supporting
 and studying equitable implementation and
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 Cooperative Work ž K ; O ! \$ O ž) D * ! \$ 1 D + (&

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