



Faculty Fellows in Community-Based Learning Request for Proposals (RFP) – Due 2/1/2017

CU Engage is pleased to announce this RFP that will provide grants of up to \$4000 for Faculty Fellows in Community-Based Learning. This program provides resources and support for faculty to design a new course or modify an existing course to include a [community-based learning](#) component.

[CU Engage](#) is an interdisciplinary center based in the School of Education and serving the Boulder campus. We support programs and initiatives that work collaboratively with community groups to address complex public challenges through academic courses, research projects, and creative work. We do this by developing and sustaining equity-oriented partnerships, organizing opportunities for students to learn alongside community members, and supporting faculty and students to implement ethical and rigorous participatory research.

The aim of the Faculty Fellows Program is to expand, deepen, and institutionalize community-based

Expectations

- We expect that grant recipients will serve as advocates and resources for community-based learning in their home department.
- Grantees may be asked to present their experiences, provide consultation, or serve as mentors for faculty interested in community based-learning fellows (we are mindful of time commitments).

Application checklist

Grant proposal

Budget and narrative

Letter of support from community partner

Faculty Fellows Grant Agreement Form, signed by applicant and Chair or Dean

Grant Proposal Requirements

Length: Five double-spaced pages maximum, not including letter of support, agreement form, or syllabi.

1. Applicant and Course Information
 - a. Applicant name and contact information
 - b. Title, course number (existing courses), faculty/instructor(s), contact info.
 - c. How often is / will the course be taught?
 - d. Expected enrollment?
 - e. Does or will the course fulfill a major, minor, or general education requirement?
2. Course Goals and Strategies
 - a. What are the learning objectives of the proposed CBL course?
 - b. What is the academic

4. Assessment

- a. Please be prepared to provide a short description of a planned assessment strategy. This strategy should address the following details:
 - i. How will you understand if your course has achieved its goals? Include information about specific goals and how you plan to measure them (e.g. what

**CU ENGAGE FACULTY FELLOWS FOR COMMUNITY-BASED LEARNING
GRANT AGREEMENT**

I, _____, agree to maintain all of the commitments below for the CU Engage Faculty Fellows for Community-Based Learning Grant program:

- Participate in Community-Based Learning Institute during 2017 May term. Participants are expected to complete readings and meet with CU Engage Associate Director prior to the Institute.
- Design a new course or significantly modify an existing course so that it uses community-based learning as a central pedagogy.
- Implement this community-based learning course as soon as possible (within one year for an existing course and within two years for a new course). This course will be taught for a minimum of two iterations.
- Assess student learning in the community-based learning course.
- Give presentation on the course to department or academic unit after teaching the course.

I understand that that my participation in all aspects of this program is required to receive the \$4,000 course transformation grant.

Faculty signature _____ Date _____

Chair and Dean Support

I will approve and support _____'s application for this grant. I will also work to sustain this community-based learning course as an ongoing, regular course offering in my department's curriculum.

I understand that successful applicants will receive a \$4,000 grant to support course development.