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CJP has a B.A. in Economics from the University of Colorado and has taught for 24 years. She has a strong academic background in development, macroeconomics, and international trade. She is passionate about teaching, building communities, and working in a diverse yet supportive environment. Outside of class, she enjoys hiking, reading, and listening to music. She is also the faculty sponsor of the Women in Economics club.

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COURSE DESCRIPTION

General Catalog provides an overview of the economy, examining the flows of resources and outputs and the factors determining the levels of income and prices. Explores policy problems of inflation, unemployment and economic growth.

This course will introduce you to the basics of the economy. You'll learn about important topics like inflation, unemployment, national output, jobs, and government finances. You will analyze demand/supply models and also explore different economic ideas.

COURSE OBJECTIVES

TEXTBOOK(REQUIRED)

Schiller and Gebhardt: The Macro Economy Today, 16th edition access to Connect is where you will read your textbook and complete some graded assignments. You will access Connect through our course website Canvas.

- Get up and running in Connect by following the registration instructions by clicking on any connect based assignment.
- You may purchase or rent a used paper text if you prefer to your access to Connect.

There is grace access to Connect until Sept 13th. This means if you are waiting for financial aid or want to delay payment for any reason, choose the free trial/courtesy access option when registering. Connect alert you when the free trial has expired and will prompt you to pay. Your coursework and grades will continue seamlessly. Depending on your student status you have two options for purchasing your required textbook and Connect access, through the campus store. Both options grant you immediate digital access to your course materials via Canvas page on the first day of classes.

Option 1: CU Book Access SU's new equitable access course materials program, CU Book Access, is available to eligible students for a flat rate of \$279+tax. check your eligibility by looking for this option on your tuition bill or by visiting the "My Course Materials" tab on your Canvas page. For more information peruse [FAQs about Book Access](#). If you decide that this option isn't right for you, please remember to opt out by September 13th to avoid the \$279 charge.

Option 2 Day "1" Digital Access

COURSE OUTLINE

I've organized the course content into 14 lecture modules, and we will cover 1 module a week. I generally aim to maintain the course due dates and content as broadly as possible, but changes are necessary, and you will find through Announcements. You can find the "Course Outline" under the "Syllabus" link on Canvas.

EVALUATION AND GRADING

I use multiple performance measures throughout the course to assess student mastery of the content learning outcomes. Course grades will be determined as shown below:

Type of Assessment	Times offered	Number counted towards grade	Points per Assignment	Grade Points	Grade Percentage
Prep Work	14	13	10	130	13
Assignment	12	11	40	440	44
Connections	3	2	20	40	4
Checks	3	2	20	40	4
SmartBook	12+	10	5	50	5
Midterm	1	1	150	150	15
Final	1	1	150	150	15
Grade	Total			1000	100

COURSE GRADING CRITERIA

I assign letter grades based on the following criteria:

Grade	Percentage Grade	Equivalent Points	Indicates
A	93-100	930-1000	Excellent
A-	90-92.99	900-929	
B+	87-89.99	870-899	
B	83-86.99	830-869	Above Average
B-	80-82.99	800-829	
C+	77-79.99	770-799	
C	73-77.99	730-769	Average
C-	70-72.99	700-729	
D+	67-69.99	670-699	
D	63-67.99	630-669	Below Average
D-	60-62.99	600-629	
F	0-59	600 or lower	Fail

TYPE OF ASSESSMENTS

A grading rubric and more detailed information is available with each assignment.

PREP: Prep activity revolves around math or writing about economics being used that week necessary to be successful in that module. Each Prep Assignment is worth 10 points. These are open book and open note. There will be 14 prep activities, in total, and the lowest of these prep assignments will be dropped from your final grade calculation. These are due by Tuesday midnight of each module. Credit is awarded only when completed by the due date. Budget: about 30-60 minutes per prep.

3. With Proctorio, an online proctoring service to ensure academic integrity. You must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

If you are outside of Boulder, you can take your exam:

1. At an accredited college or university testing center in your town or nearby. There may be a cost for using this testing center.
2. With Proctorio or a comparable online proctoring service as determined by the Online Economics Dept. to ensure academic integrity. You must have access to a computer with a webcam and a microphone. There is no cost for using Proctorio.

The course on Canvas has more detailed information about proctoring. If you are in a rural area or on a military base, you may need to be approved to use a person as a proctor and information is provided on Canvas for this approval process.

EXPECTATIONS OF INSTRUCTOR

I take my role as your instructor very seriously. I care about how well you do in this course and that you learn. To that end, it is my commitment to respond individually to the work you submit in this class and return your work in a timely manner. I generally take a week to grade assignments. If the grading of your work takes longer, I will keep you informed of my progress and make every effort to complete it as quickly as possible.

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threatening unauthorized access to academic materials, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

Plagiarism is a form of academic dishonesty. Plagiarism is defined as the use of another's ideas or work without appropriate acknowledgment. Examples of plagiarism include failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from the Internet.

All incidents of academic misconduct will be reported to [3034925550](tel:3034925550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding Honor Code academic integrity policy can be found on the [Honor Code Office website](#)

ChatGPT, AI help: New AI tools like ChatGPT can be an amazing assistant, a calculator, or the best way to use it is for idea generation, synthesis, rephrasing, essentializing and gathering information about the typical understanding of a topic. However, it should be you that guides, verifies, and crafts your ultimate answers, so please don't just cut and paste without understanding the material generated by these programs may be inaccurate, incomplete, or otherwise problematic that use may also stifle your own independent thinking and creativity. In short:

1. You may not use AI-based tools to cheat on assessments.
2. You may not submit any work/answers generated by an AI program as your own.
3. You may use AI programs like ChatGPT to help generate ideas and brainstorm.
4. If you include "any" material generated by an AI program must be clearly marked as such, including specific tool(s) used. For example, if you use ChatGPT, cite "ChatGPT (YYYY, Month DD of query). "Text of your query." Generated using <https://openai.com/chat>.
5. You must be transparent in how you used AI tools, including what work is your original contribution. An AI detector such as [GPTZero](#) may be used to detect AI work.
6. You must ensure your use of AI tools does not violate any copyright or intellectual property laws.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND RELATED RETALIATION
CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or assisted discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at [3034922127](tel:3034922127) or cureport@colorado.edu. Information about the OIEC, university policies, reporting and the campus resources can be found on the [OIEC website](#)

INCOMPLETE POLICY

Incomplete grades (IW or IF) are NOT granted based on low academic performance. You may

1. Always think before you write. In other words, without the use of nonverbals with your message your message can be misinterpreted. So please think twice before you hit submit.
2. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, I do not want to see anyone writing "R U" instead of "are you". There are people in the class that may not understand this type of abbreviation, not to mention it does nothing to help expand your writing vocabulary skills. Emoticons are fine if they are appropriate. Avoid anything offensive is not.
5. Treat people the same as you would face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
6. Respect the time of others. This class is going to work in groups. Learn to respect the time of others in your group and your experience will be much better. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be the way. The same is true for the reverse. The key to a successful group is organization, communication, and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/coreu> Compile by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College, mlandin@inverhills.edu

SOME TIPS FROM DR B

- Recognize that most students find economics to be challenging and time consuming.
- Budget smaller chunks of time spread over the week complete any module.
- Ask "specific" questions by e-mail and in class discussion. When emailing me, please let me know which course you are taking with me and please be as specific as you can. The more specifics provide, the faster I can get back to you with the answer.
- Make sure you pencil in due dates or sync Canvas to your main calendar for reminders.
- Create virtual study groups : [Zoom](#) & [Google Hangouts](#) are great resources.
- Check in with yourself regularly about how you're spending your time. How much time are you dedicating to reading and assignments? Are you underestimating the time it takes to get things done? Are you cramming the night before for exams and other assignments? Use this self reflection to adjust your routine.
- Show up for drop office hours.
- Do not wait until the end of the semester when it is difficult, if not impossible, to correct any difficulties or makeup any missing work.