# International Economics . ECONB403, Fall 2015.

| Instructor     | Amit Patel  |
|----------------|---|
| Class Meetings | MW 3:00-4:15 CLRE 207   |
| Email          | ampa8130@colorado.edu   |
|                | This is the best way to contact me. I will try to respond with 24 hours                               |
|                | to all emails.  |
| Office         | Econ 313  |
| Office Hours   | MW 1:00 2:30  |
| Course Website | The course website is accessed through Desire2Learn where you will find all related course materials. |

| Teaching Assistant | Laura Wreschnig              |
|--------------------|------------------------------|
| Email              | Laura.Wreschnig@colorado.edu |
| Office             | Econ 306                     |
| Office Hours       | TR 9:15-10:45                |

#### Course Description and Object ives

International Economics is a course that covers essential economic concepts relating to the international economy and important developments in the global economy. The economic theory emphasized in the class will give the student a better understanding of the foundations for international trade. Understanding this material will allow students to relate the importance of trade to political and cultural relations.

Important developments in the world economy will be analyzed. We will look at how globalization is changing markets and impacting labor. Trends in the global economy will be studied in order to evaluate potential future changes.

#### Textbook

International Economics & edition, bySteven Husted and Michael Melvisnrequired

### Clickers

You should purchase an-clicker from the bookstore if you do not already have one. Then you need to register your clicker, following the instructions at

## http://oit.colorado.edu/node/779

If your clicker is not registered, then I cannot connect your name to your clicker ID number in order to give you credit for your clicker responses.

Bring your clicker to class every day, and before class begins set your frequency according to the posted code for our room ( $\mathcal{K}$ ). We will often begin each class with a clicker question covering the reading, a current event in international economics, or the previous class. Discuss this question with your neighbors and submit your answer within the first few minutes of class.

My

# Tentative Schedule

| Week Of              | Readings    | Topics                          | Events                                |
|----------------------|-------------|---------------------------------|---------------------------------------|
| Aug 24               | Chapter 12  | Introduction, Basic Trade Model |                                       |
| Aug 3 <sup>†t</sup>  | Chapter 2,3 | Classical Trade Model           |                                       |
| Sept 7 <sup>h</sup>  | Chapter 3   | Classical Trade Model           | HW 1 Postedt Sept.<br>9 <sup>th</sup> |
| Sept 14              | Chapter 45  | HeckscheiOlin TradeModel        | HW 1 Duet Sept. 16                    |
| Sept 2 <sup>†t</sup> | Chapter 5   | Test of Trade Models, Review    | Exam 1t Sept. 23 <sup>d</sup>         |

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealingwith differences of race, color, culture, religion, creed, politics,