
Economic Growth

Econ 4794

Fall 2021

Course Outline

There will be a new Module posted weekly (a total of 15 Modules). Modules will pace you through

Exams will be proctored with Proctorio. Proctorio is a free online proctoring platform that allows students who are taking courses online to have the convenience of taking their course exams at home and not have to go to a test-taking center.

Review [Proctorio Minimum System Requirements \(Links to an external site.\)](#) to ensure you have the correct hardware and software to use this tool.

- *Note: you are required to have a computer with a functioning webcam and microphone or have access to a computer with a functioning webcam microphone to complete your exams.*

Midterms: There are two midterm exams. Each must be started and completed within a 24-hour window. Dates will be announced in Modules and in Announcements.

C:

Journal of Economic Perspectives, 26(3), 2012.

D: Tiloka de

Convergence," *Journal of Economic Perspectives*, 31(4): 205-228, Fall 2017.

Chapter 6: The Effect of Human Capital on Growth

Theory: Returns to Education.

E: Tessa Bold et al.

Journal of Economic Perspectives, 31(4): 185-204, Fall 2017.

III. Productivity

Chapter 7: How much does productivity growth differ among countries?

Theory: Growth Accounting, Total Factor Productivity

Reading:

F:

[site](#), and the [Student Code of ConductLinks to an external site.](#). If you require accommodation because a

Before returning to campus, all students must complete the [COVID-19 Student Health and Expectations CourseLinks to an external site.](#). Before coming on to campus each day, all students are required to complete a [Daily Health FormLinks to an external site.](#).

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home and complete the [Health Questionnaire and Illness Reporting FormLinks to an external site.](#) remotely. I

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services websiteLinks to an external site.](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical ConditionsLinks to an external site.](#) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity

or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies,