

UNIVERSITY OF COLORADO BOULDER
MONEY & BANKING
ECON 411 1581
SUMMER 2023 JUN 3RD - JUL 28TH 2024
Instructor: Dr Alpna Bhatia
Midterms June 27-30 (Thursday-Sunday)
Finals July 25-28 (Thursday-Sunday)
Juneteenth (June 9) & July 4 are holidays

OFFICE ECON 06A (BASEMENT OF ECON BLDG INSIDE GRADUATE STUDENT COMPUTER LAB)
OFFICE HOURS Tues Thurs 9 am-10:30am, and via appointment on

EXAMS There are two (2) exams. The exams will be closed book and completed on Canvas in a proctored setting. The exams will consist of multiple choice, calculations, and short answer questions.

- o Midterm exam will cover chapters we discuss in Modules 1-7
- o Final exam covers chapters from modules 8-10

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COMMUNICATION WITH DR B:

I make announcements on the course home page on Canvas or via email. I send a course announcement start of every module as required. Please check the course "announcements" section, and your official "Colorado.edu" email account in a timely fashion. You should choose to have canvas notify you immediately for course announcements.

STUDENT DROP IN HOURS (AKA OFFICE HOURS) I will hold online office hours each week on Zoom. I welcome you to contact me outside of that time and will be happy to arrange a different meeting time in Zoom on campus, or via phone that accommodates both of our schedules. I encourage you to meet with me frequently. These drop in hours are set aside for you and me!! I hope to talk with you about the course, the assignments, or just chat.

EMAIL: Email is absolutely the best way to get in touch with me, except in case of emergencies. try to be prompt about replying 24/7

Any makeup work outside this window will need to be approved by me. The exceptions I may consider are sickness, university excused absences, extracurricular activities, religious, obligations, military service, or circumstances beyond the students' control. Please let me know as soon as possible. I reserve the sole right to determine what grounds constitutes a reasonable excuse for missing or submitting a late work assignment

Please be aware that personal vacations, visits, work due in other courses, breaks, or travel delays are not acceptable excuses for late work

EMERGENCIES In case of an illness, physical or mental health issues or family emergency, contact me, as soon as you can, and we'll do our best to find a way for you to keep up.

WITHDRAWAL POLICY

Any student who wishes to withdraw from the course must submit a request directly to Continuing Education. For complete information, please visit their website at <https://ce.colorado.edu/resources/topics/dates/delinesgeneralinfo/>

TUTORING

A list of tutors available for economics is available at <https://www.colorado.edu/economics/node/515/attachment>. These services may not be available over summer.

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing centers on personal or educational issues, tutoring questions and library resources are available to the students. For more information about their services, visit their websites linked under modules on Canvas!

CLASS BEHAVIOR

Both students and faculty are responsible for maintaining an appropriate learning environment. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, and status, political affiliation, or political philosophy. Those who fail to adhere to such behavioral standards may be subject to disciplinary action. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#)

ACCOMMODATION FOR DISABILITIES

Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 4323671 or dsinfo@colorado.edu for assistance. Accommodations cannot be retroactive, so if

If you have a temporary medical condition, or require medical isolation for which you require accommodation, contact me for due date flexibility. [See Temporary Medical Conditions](#) on the Disability Services website for other accommodations.

MENTAL HEALTH AND WELLNESS

If you are struggling with personal stressors, mental health or substance use concerns that are impacting academic or daily life, please contact [Counseling and Psychiatric Services \(CAPS\)](#) in C4C or call (303) 492-2777, 24/7. Free and unlimited telehealth is also available [through Academic Live Care](#). The [Academic Live Care](#) site also provides information about additional wellness services on campus that are available to students.

REQUIREMENTS FOR INFECTIOUS DISEASES

directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from the Internet.

ChatGPT, AI help. New AI tools like ChatGPT can be an amazing assist much like The detector. way to use it for idea generation, synthesis, rephrasing, essentializing and gathering information about the typical understanding of a topic. However, it should be you that guides, verifies, and crafts your ultimate answers, so please don't just and paste without understanding. The material generated by these programs may be inaccurate, incomplete, or otherwise problematic that use may also stifle your own independent thinking and creativity. In short:

1. You may not use AI based tools to cheat on assessments.
2. You may not submit any work/answers generated by an AI program as your own.
3. You may use AI programs like ChatGPT to help generate ideas and brainstorm.
4. If you include "any" material generated by an AI program must be clearly marked as such, including specific tool(s) used. For example, if you use ChatGPT, cite "ChatGPT. (YYYY, Month DD of query). "Text of your query." Generated using [https://openai.com/](https://openai.com)
5. You must be transparent in how you used AI tool, including what work is your original contribution. An AI detector such as [GPTZero](https://gptzero.me) may be used to detect AI.
6. You must ensure your use of AI based tools does not violate any copyright or intellectual property laws.
7. Lazy use of AI (cutting and pasting without analyzing content) will result in a "0"

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND STARR

unable to complete the class requirements within the semester of enrollment. A substantial amount of must have been satisfactorily completed before approval for such an incomplete grade is given. If an instructor grants a request for an incomplete, the instructor sets the conditions under which the course can be completed and the time limit for its completion or if the class should be retaken. For more information, please look up <https://catalog.colorado.edu/undergraduate/credits>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Visit the official [Canvas Computer Specifications Page](#) for the latest list of recommended system requirements.

Visit the [Supported Browsers Page](#) for the detailed list of internet browsers in Windows, MacOS, iOS and Android.

TECHNICAL HELP

Canvas technical support: Click the “help” (?) icon on the left side of Canvas, once logged in.

Connect: Help Click the “help” (?) icon on the right side of your webpage, once logged in.

CU Boulder OIT 3037354357 (HELP) or help@colorado.edu

Students are responsible for maintaining or accessing a computer s(c)H1E04 Tw 3.055 0 T 0.00

you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be the same way. The same is true for the reverse. The key to a successful organization, communication, and a willingness to do what it takes to get it done.

Website: <http://www.albion.com/netiquette/corerules> Compile by Melissa Landin, Instructor, Dept. of Communication, Inver Hills Community College, mlandin@inverhills.edu

SOME TIPS FROM DR. B

Recognize that most students find economics to be challenging and time consuming.

Ask "specific" questions by e-mail and in class discussion. The more specifics you provide, the faster I can get back to you with the answer.

Make sure you pencil in due dates or sync Canvas to your main calendar for reminders.

Break smaller chunks of time spread over the week to complete any work due.

Use tools that work for you, such as apps, websites, or software, to help you organize your work, study, and personal life. Some examples are Google Calendar, Outlook Calendar, Fantastical, Calendly, RescueTime, etc.

Check in with yourself regularly about how you're spending your time. How much time are you dedicating to reading and assignments? Are you underestimating the time it takes to get things done? Are you cramming the night before for exams and other assignments? Use this self-reflection to adjust your routine.

Communicate with your instructor and family if you need help or have any issues. Be honest and