

Economics 4784 Economic Development
Fall 2006
Course Meets 08/29/06 – 12/14/06
Tue, Thurs 2:00-3:15 Econ 117
No Class Nov. 21-23 (fall Break & Thanksgiving)

Instructor Information

Professor Barry W. Poulson, Professor, Department of Economics
Office: Economics Building, Room 10
Phone: 303 4927414
Email: poulson@colorado.edu
Office Hours: 12:30-2:00pm Tuesday and Thursday

Texts

Gerald M. Meier and James E. Rauch, Leading Issues in Economics Development,
Oxford University Press, 2005
William Easterly, The Elusive Quest for Growth, MIT Press, 2002
Barry Eichengreen, Financial Illue, Thurs 2:00-3:15 EEasterEasterly, The Elusive Qu

Sept 5	Economic Performance of Less Developed	IB	
Sept 7	The Discipline of Development Economics	IC	Easterly II 2-3
Sept 12-14	Historical Perspective	II	
Sept 19	Essay due on Topic 1 Roundtable Discussion on Economic Growth and Development		

			III 8-9
Oct 19	Investment and Finance	V Overview V 1-2, 5	
Oct 24	International Financial Markets	V 3-4	Easterly II 6-7,10
Oct 26	Financial Crises and Reform		Eichengreen Ch. 1-6
03531 II 50	Essay Due on Topic 3 Roundtable Discussion on The International Economy and Development		

Topic 5. Welfare and Political Economy

Dates	Topics	Assignments Meir and Rauch	Assignments Other
Nov 30	The Impact of Development on Income Distribution	VIII Overview	

you are encouraged to make full use of these resources. The following sites are a good place to start to put together source materials for your essays:

The World Bank

The International Monetary Fund

The lectures will introduce different perspectives on the issue examined in the course. Students should use the lecture materials with other source materials as the basis for the essays.

The essays should follow the format for term papers described in standard style manuals. Most importantly, the essays should be properly documented, including a bibliography, and footnotes or end notes. Papers without proper documentation will not be accepted.

Class Presentations and Participation

Students are expected to make two class presentations in the course. These class presentations will be scheduled on the roundtable discussion dates. The class presentations should focus on a specific controversial issue relating to the topic rather than a summary of the essay written for the topic. Students should allow 5-10 minutes for the presentation and class discussion.

Students are required to attend class and attendance will be taken. Students can miss one class in each of the five segments of the course identified above. If more than one class is missed in a particular segment this will lower the grade for that segment and the final grade.

Class participation is an important part of the course. Class discussions will focus on the controversial aspects of the development literature. One class period is set aside for a roundtable discussion of each of the issues explored in the course. Students should be prepared to discuss the experience of the country they study as it relates to that issue in the roundtable discussion.

Grading

Students will receive five grades based upon the written essays and class presentation/participation in each segment of the course. The written essay will account for $\frac{3}{4}$ of the grade, and class presentation/participation will count for $\frac{1}{4}$ of the grade. The five grades are equally weighted for the final grade.

If students have any questions regarding the course requirements or grading they should meet with me at the beginning of the course. All university policies apply in this course relating to disabilities, religious observance, honor code, etc.. If you have any questions regarding these university policies see www.colorado.edu/policies/index.html.