

Dr. Nicole V. Jobin
University of Colorado: Muenzinger E417
Tu/Th 3:30-4:45

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CU Learn Website: <http://culearn.colorado.edu>

All of the reading material not found in your main textbooks can be accessed through the course CU Learn site (

Campus policy recognizes the importance of religious observances and holidays to our students. Please inform me as soon as possible of any conflicts between class attendance, exams, etc. and your religious observances and we will seek to find an appropriate accommodation. (University policy: http://www.colorado.edu/policies/fac_relig.html)

Any student, staff, or faculty member who believes he or she has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 (<http://www.colorado.edu/odh/>). The Office of Judicial Affairs can be reached at 303-492-5550.

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aiding academic dishonesty, fabrication, lying, bribery, and threatening behavior. In addition, obtaining material from “pre-written” sources available on the internet is considered an academic offense! All incidents of academic misconduct shall be reported to the Honor Code Council and those students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member involved and non-academic sanctions given by the Honor Code Council (including but not limited to university probation, suspension, or expulsion).

Please refer to www.colorado.edu/honorcode to view the specific guidelines. If you have any questions related to this policy, please contact the Honor Code Council at honor@colorado.edu.

For written work, keep the preparation materials, such as notes or outlines, and be prepared to discuss how you completed the work in case of any questions that arise. In cases of cheating or plagiarism, the academic penalty in this class will be failing the course.

Students should note that their work may, at the discretion of the instructor, be evaluated through TurnItIn.com, a plagiarism service provided to all faculty at CU-Boulder; and that this service retains a copy of the submitted work for future comparisons.

This course will be a combination of lecture material and in-class discussion. Students are expected to have done the specified readings before class and will be called upon to answer questions or to discuss points raised during the class. You are responsible for all the material on the reading list. Your grade will have the following components:

- midterm exam (30%)
- final exam (30%)
- Short writing assignments on class materials and in class discussions (15%)
- group presentation (10%)
- group written assessment (15%)

Final Grades issued as follows: 98

(Anything not from your textbooks should have a link on the CU Learn course site under “Readings” including the articles for group presentations – usually found in PDF format)

1/11		
	Before class: Cameron and Neal Ch 1	In class: Introduction, syllabus, groups, etc.
1/13		
	Before class: Diamond, Ch 10 from <i>Guns, Germs, and Steel</i> Allen – <i>Agriculture and the Origins of the State in Ancient Egypt</i> (Explorations in Economic History, April 1997, v.35, No.2)	In class: Lecture, film clip and discussion
1/18	Before class: Read either Cosgel – <i>Risk Sharing in Medieval Agriculture</i> (Journal of European Economic History, Spring 1992, v. 21 no 1) or Gary Richardson – <i>The Prudent Village: Risk Pooling Institutions in Medieval English Agriculture</i> (Journal of Economic History, June 2005, v. 65, No. 2)	In class: Lecture, Discussion of Cosgel and Richardson Short Writ

	<p>Before class: Cameron and Neal p. 160-172, Allen - <i>Tracking the Agricultural Revolution in England</i> (Economic History Review, May 1999)</p>	<p>In class: Listen to group presentation, have questions for group, lecture</p>
3/10	<p>Humphries – <i>Enclosures, Common Rights, and Women: The Proletarianization of Families in the late Eighteenth and Early Nineteenth Centuries</i> (Journal of Economic History, March 1990)</p>	

