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Email: elizabeth.sorensenmontoya@colorado.edu

Zoom: <https://cuboulder.zoom.us/my/elizabeth.s.montoya>

Office Hours: Mondays and Tuesdays 1pm-3pm; Thursdays 1pm-2pm using Zoom

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I am an economics PhD candidate here at CU Boulder. My research interests are in the fields of environmental and health economics. Most of my current work revolves around

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By the end of the course, you should be able to:

1. Identify environmental problems, emphasizing the optimal role for public policy relative to a market inefficiency.
2. Determine the economic information and tool required to address an environmental problem and how to apply them.
3. Explain the building blocks and tools of environmental economics so that you can comprehend the research in environmental economic texts and articles.
4. Concisely and effectively communicate environmental economics findings and

Quizzes (120 POINTS) There will be quizzes associated with some modules each worth 24 points. The format of the quizzes will be multiple choice, calculations, and short answers and will be open book and open notes. Your lowest one (1) quiz is dropped from your final grade calculation.

Projects (200 POINTS) There will be two (2) projects in which you will be asked to think critically about an environmental economics topic, develop an informed argument or write-up regarding the topic, and discuss with your classmates. The format of the projects will be long-form discussion posts on Canvas. The first project will take place in week 3 and the second in week 7. Detailed descriptions and rubrics of these projects will be available in Canvas.

Exams (370 POINTS) There will be two (2) exams. The proctored midterm exam (6/27-6/30) is worth 150 points and the proctored cumulative final exam (7/25-7/28) is worth 220 points. The format of the exam will be multiple choice and calculations and will be closed book. The exams are completed in a proctored setting. More details on proctoring below.

This course requires proctored examinations. Exams are proctored which will require planning on your part. Proctors are individuals who administer the exam process following the guidelines provided by University of Colorado Boulder to ensure academic integrity.

Who can be my proctor?

If you are in Boulder or nearby, you can take your exam:

1. With me at the Department of Economics. There is no cost for using this proctor. This option is only on selected days during the quiz or exam period.
2. With Proctorio or a comparable online proctoring service as determined by your instructor. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using this proctor.

If you outside of Boulder, you can take your exam:

1. At an accredited college or university testing center in your town or nearby. There may be a cost for using this testing center.
2. With Proctorio or a comparable online proctoring service as determined by your instructor. Online proctoring is a service that uses a webcam and microphone to ensure academic integrity. To use this service, you must have access to a computer with a webcam and a microphone. There is no cost for using this proctor.

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There may be 40 points of extra credit available (= 4% of the course grade).

Extra credit may be available during the semester for completing certain activities, such as listening and commenting on a podcast or solving practice exams. These extra credit opportunities will be determined by the instructor and announced on Canvas.

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I will adhere strictly to the grading policies outlined in this syllabus. There will be *no* rounding of grades. An 89.99% will remain an 88.99%. Any requests for grade bumps or rounding will be ignored. I do this to ensure fairness to all students.

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I want to help you learn about environmental economics! Please do not hesitate to contact me about anything.

E-mail

My policy is to respond to emails within 24 hours on weekdays. On weekends, responses may take up to 48 hours. I always respond to email. If you have not had a response within those time frames, I did not receive your email. Please send it again. Be sure to use your CU email address because sometimes Gmail and yahoo email accounts are filtered into my spam folder. Please do not send me emails through Canvas.

Additional ways to contact me:

Online Office Hours: Mondays and Tuesdays 9 am-11am; Thursdays 2pm-3pm
using Zoom

General Course Announcements

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Technical Support

Canvas technical support. If you are experiencing issues with Canvas please contact:

- o CU Boulder's Help desk at 303-735-4357 (5-HELP) or help@colorado.edu. 5-Help will answer your call: Monday through Friday from 7:30 a.m. to 7:00 p.m., Saturday and Sunday from noon to 6:00 p.m., Closed during [University Holidays](#)

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o Within the Canvas App, you can search the Canvas support guides, Report a Problem or chat with Canvas Support 24 hours a day, 7 days a week.

COURSE POLICIES.

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Any student who wishes to withdraw from the course must do so by July 9. You can submit a request directly to [Continuing Education](#). For complete information, please visit their website at <https://ce.colorado.edu/resources/topics/dates-and-deadlines-general-info/>

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Each lecture you will complete a series of critical thinking questions that reflect material from the various delivery formats and required readings. It is your responsibility to turn in each assignment on the required date. There is a 24-hour grace period for each assignment, after which the assignment will not be accepted for credit. The exceptions that may be considered is due to sickness, university excused function, or circumstances

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grounds constitutes a reasonable excuse for missing or submitting a late work assignment. In situations such as those listed above, you must contact me as soon as possible and preferably before the missed/late assignment.

Students have four-day windows to take examinations. As a result, no excuse will be accepted for missing an exam.

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All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some things to remember.

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3. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.
4. Make sure that you are using appropriate grammar and structure. In other words, i^2 ¸ ¸ - ¸ ¸ ¸ ¸ understand this type of abbreviation, not to mention it does nothing to help expand your writing and vocabulary skills. Emoticons are fine as long as they are appropriate. A smile

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If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website. If you have a required medical isolation for which you require adjustment, you must let me know as soon as possible.

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CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

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All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [Honor Code](#). Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty.

All incidents of academic misconduct will be reported to Student Conduct & Conflict Resolution: honor@colorado.edu, 303

