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## Course Requirements

**There will be a new Module posted weekly (for a total of 15 Modules). Modules will pace you through the weekly work, with lectures and reading to be completed for that week. There are typically two dates during the week, on Wednesdays and Sundays, when assignments are due.**

**Lectures:** Lectures will be pre-recorded. Complete the lectures asynchronously by viewing the videos posted. You must respond to the interactive questions in the lecture video to earn points for the lecture. In addition to lectures, you may be asked on occasion to engage with other online content, such as documentaries and news reports, as well as websites hosted by organizations such as the World Bank.

**Notebook:** Students are expected to keep a Notebook on certain assigned readings. The notebook will be useful for writing the Final Exam. should be created in Google Drive and updated throughout the semester. I will review the notebook on Oct. 1 and on evi64thatn poi1 0 612 79.

it been handed in on time will receive instead a 95% if was handed in the 24-hour period after the deadline, and 90% if it is 2 days late. After 8 days, assignments can still be completed for a grade of 60%. Missing assignments receive 0%.

Because deadlines for turning in grades are tight at the end of the semester, for the final paper, the deduction will be 10% per day late, up to 3 days.

### **Final Exam Online Proctoring**

**Exams will be proctored with Proctorio.** Proctorio is a free online proctoring platform that allows students who are taking courses online to have the convenience of taking their course exams at home and not have to go to a test-taking center.

Review [Proctorio Minimum System Requirements \(Links to an external site.\)](#) to ensure you have the correct hardware and software to use this tool.

- *Note: you are required to have a computer with a functioning webcam and microphone or have access to a computer with a functioning webcam microphone to complete your exams.*

<b>Topic Overview and Outline</b>
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Note: Readings may change depending on the progression this semester.

### **Part I. Overview**

#### **1. A Framework of Growth--China's History of Development**

- <https://www.worldbank.org/en/country/china>
- Naughton, Ch. 6. "Growth and Structural Change"
- *Perspectives*, 26(4), Fall 2012. [[Link](#)]

*Journal of Economic*

#### **2. Governance and the Role of the State**

- Weil, Ch.12 "Government"
- Text: Elleman and Paine, Ch. 1,2 [[Link Ch1+2](#)]
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- Selections from: Genealogy Rules
- *Journal of Economic Growth*, 2017, 22(4), 351-396. [\[Link\]](#)
- Kung et al. "Long live the keju!: The persistent effects of China's civil service examination system" [\[Link\]](#)

#### **4 Lineage and Clan Organization**

- [\[Link\]](#)
- \* Hajnal, "Two kinds of pre-industrial household formation systems," *Population Development Review*, Sept 1982. [\[Link\]](#)
- *Frontiers of History in China*, 2010 5(3): 425-452. [\[Link\]](#)

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## **Institutional Policies**

### Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#)[Links to an external site.](#) and the [Student Code of Conduct](#)[Links to an external site.](#).

### Requirements for COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,
- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,

If you qualify for accommodations because of a disab

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, students should inform the instructor as early as possible of conflicts. See the [campus policy regarding religious observances](#)[Links to an external site.](#) for full details.