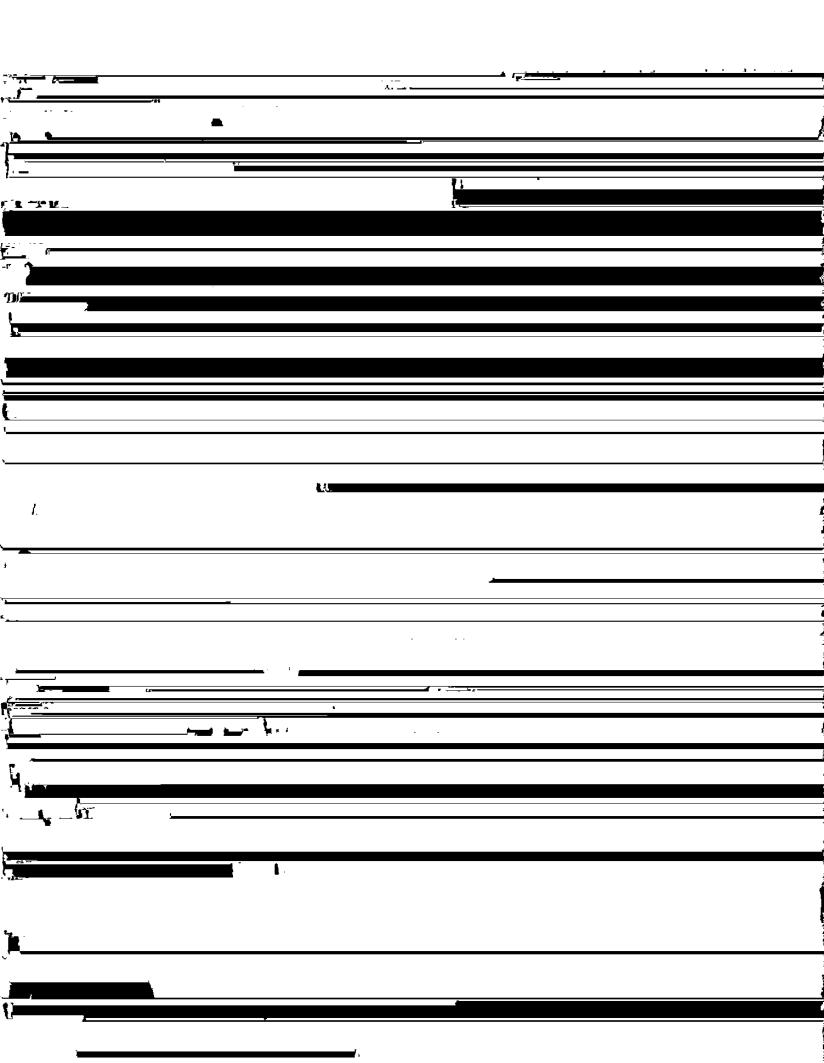
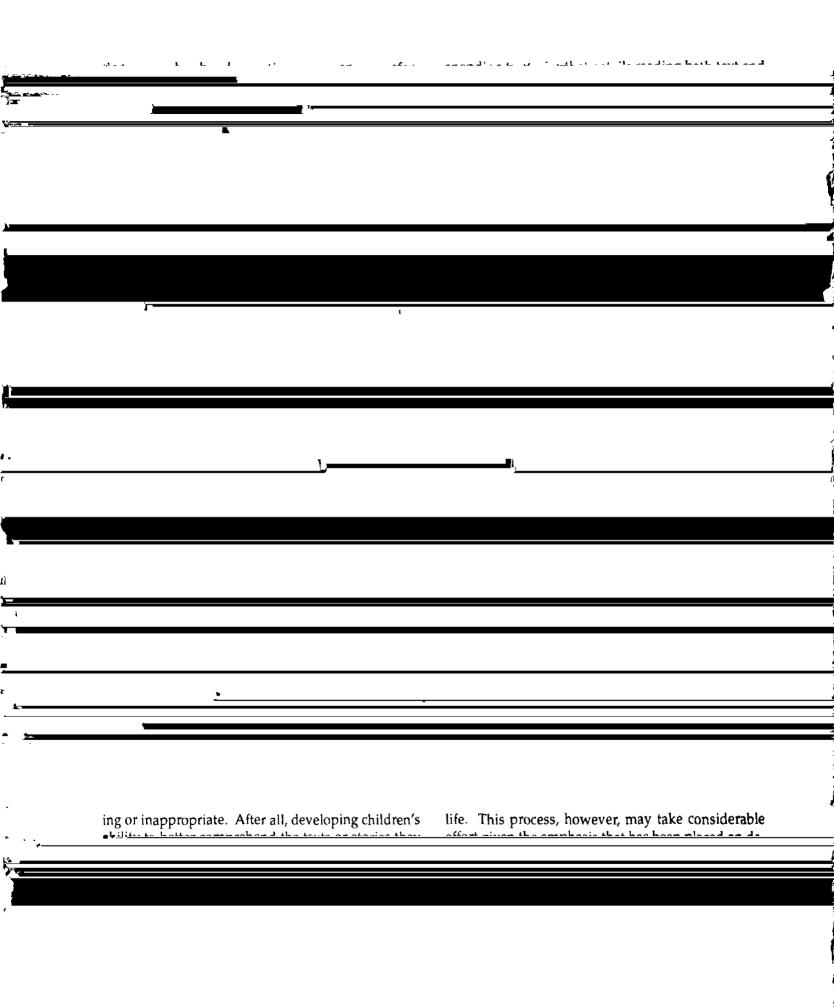
McGinley, W., Mahoney, T., & Kamberelis, G. (1995). Reconsidering

McGinley, W., Mahoney, T., & Kamberelis G. (1995). Reconstructing Stories. Statement: Journal of the Colorado Language Arts Society, 31: 9-16. Copyright 1995 by the National Council of Teachers of English. This article has been posted online with the permission of the purplisher with the downloaded only. It that not be copied of used for any purpose other than scholarship.

long time ago, it was a big thing, and it was



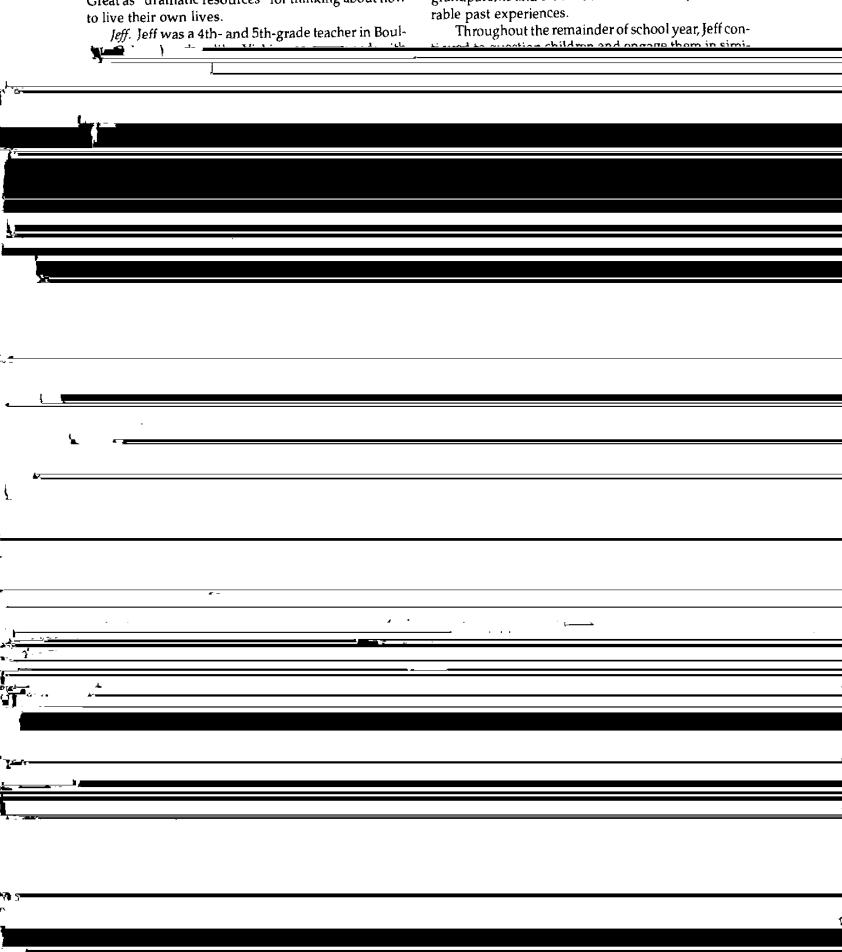


school 'cause it was just like me when I went Jamar's comments about St. George and the Dragon reveal that the story enabled him to vicariously expeto school that first day, everybody picking on rience and participate in the lived world of charac-It brought back memories, when I was ters from a time and place quite different and removed ~1-1 b



Encyclopedia Brown, Romona Quimby, and Nate the Great as "dramatic resources" for thinking about how to live their own lives.

dice, the loss of loved ones, their relationship with grandparents and older adults in their lives, or memo-



Houston, J. & Houston, J. Farewell to Manzanar. New write a summary, or discuss an issue in relation to a story, poem, or play. As Willinsky explains, "I want York: Bantam, 1973.