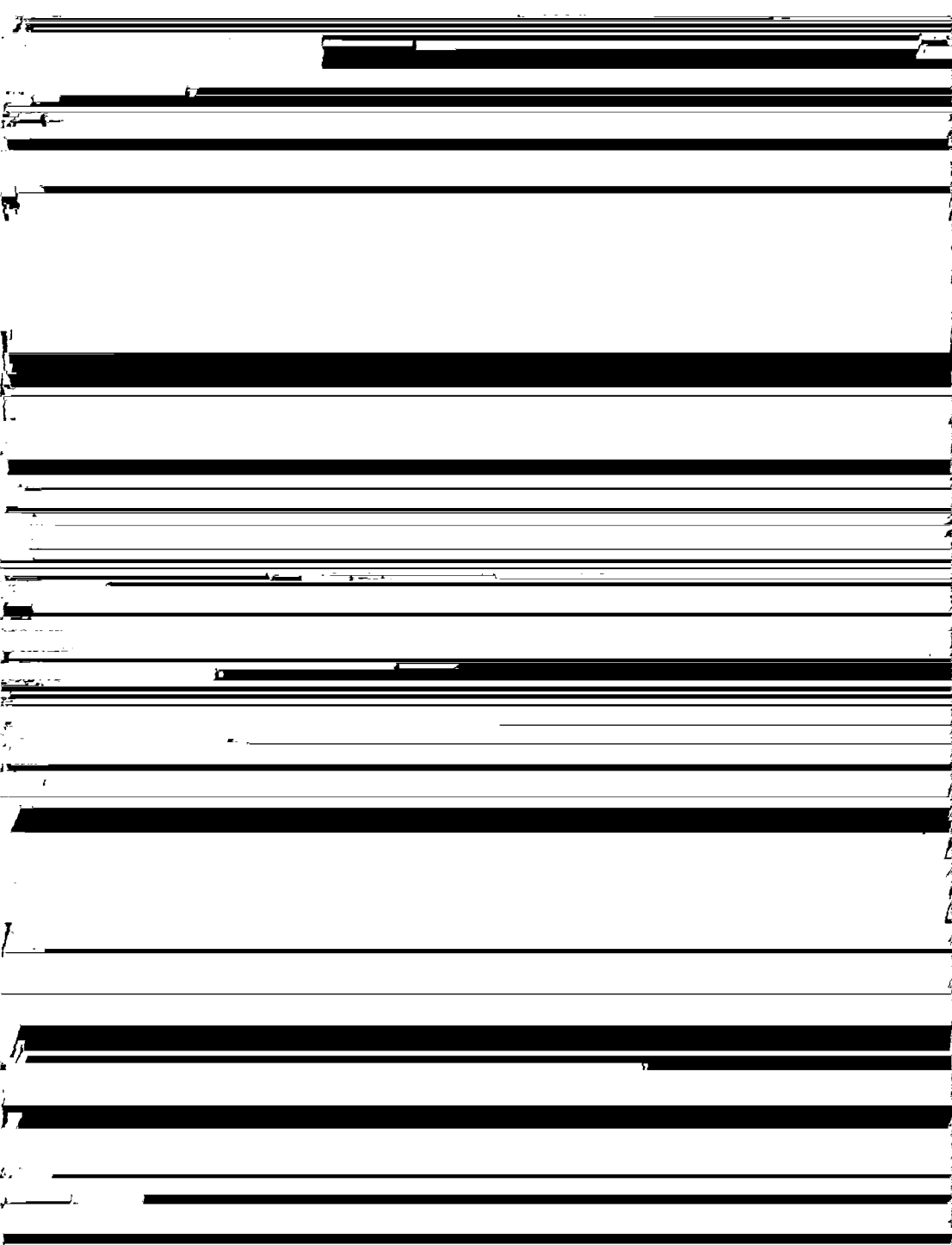


Welner, K. G. (2006). K-12 Race-Conscious Student Assignment Policies: Law, Social Science, and Diversity. *Review of Educational Research*, 76(3), 349-382. **This work may be downloaded only. It may not be copied or used for any purpose other than scholarship. If you wish to make copies or use it for a non-scholarly purpose, please contact AERA directly.**

stream of action taken on [redacted] if the DCSAD becomes the subject of

litigation. Courts will require the school district to state a "compelling interest" furthered by the policy, and they will also require that the policy be "narrowly tailored" to advance that compelling interest. For this reason (among others),

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