## The Praeger Handbook of

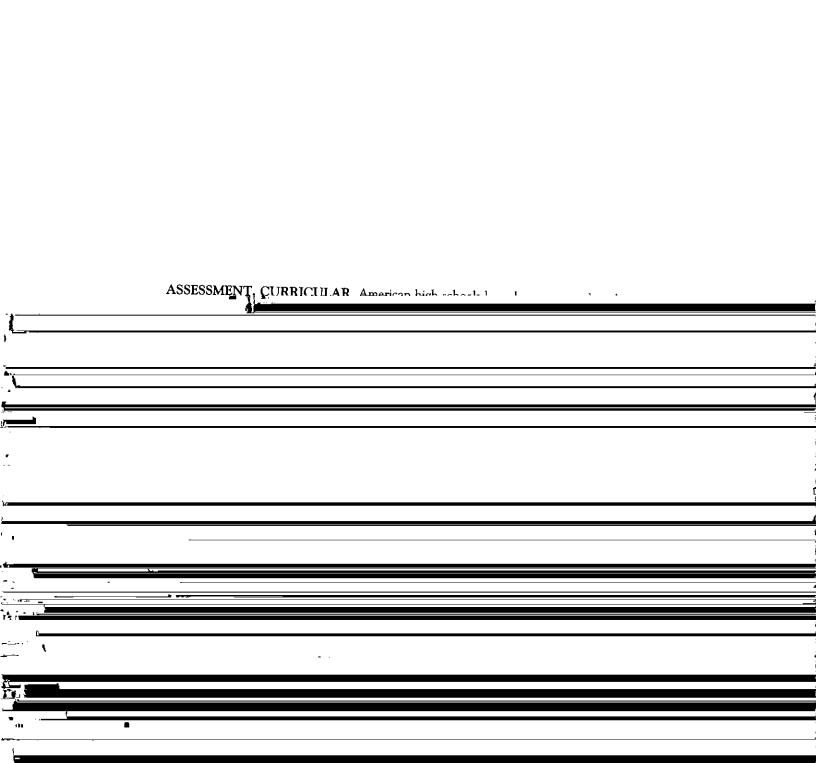
# AMERICAN HIGH SCHOOLS

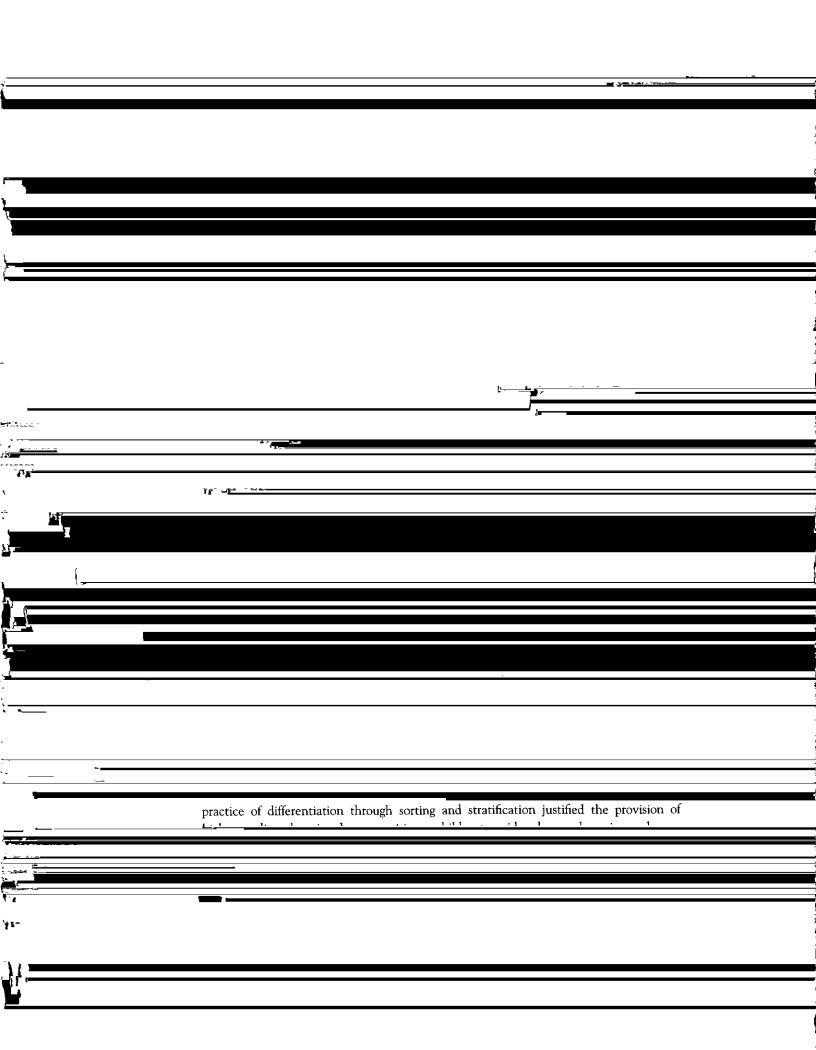
Volume 1

Edited by



and BRIDGET A. COTNER





### ASSESSMENT, CURRICULAR



	In short, policies incorporating stratified opportunities need a legitimate basis upon which to claim that they are objectively determining different capacities. Testing provides that basis and does so with results that reflect long-standing racist and xenophobic beliefs
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<u>*</u>	that achievement and ability were the grounds on which children were being sorted.  Genetic intellectual inferiority, supported by IQ tests, was an adequate and accepted criterion for the common practice of separating shildren into different and all I.

# ASSESSMENT, CURRICULAR scores. In each case, students are separated into groups based—in whole or in large part on their test scores and then given different educational apparianes. 1.

### ASSESSMENT IN READING AND WRITING

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