





practice of differentiation through sorting and stratification justified the provision of



In short, policies incorporating stratified opportunities need a legitimate basis upon which to claim that they are objectively determining different capacities. Testing provides that basis and does so with results that reflect long-standing racist and xenophobic beliefs concerning which children have

In the time of...

that achievement and ability were the grounds on which children were being sorted. Genetic intellectual inferiority, supported by IQ tests, was an adequate and accepted criterion for the common practice of separating children into different

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scores. In each case, students are separated into groups based—in whole or in large part—on their test scores and then given different educational experiences.

