





- [Academic Misconduct and Honor Code Violations](#)
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## *Values*

- We drive thought leadership to address and respond to the dynamism and transformative change in society and the environment.
- We have moved beyond traditional instruction, incorporating experiential and professional opportunities that prepare students to address real-world environmental challenges.
- We embrace a paradigm of environmental education that values leadership, systems-based approaches, experiential learning, and problem solving.
- We recognize that environmental challenges transcend traditional sectors and professions, and therefore provide our students with the knowledge and skills to succeed in new and emergent fields.
- We leverage the environmental ethic and culture of innovation of Colorado's Front Range and engage a wide range of stakeholders to create an active community of learning.
- We celebrate diversity and inclusiveness as fundamental to address the greatest challenges of the environment and society.

## *Admissions*

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To be considered for the MENV program, students must have a four-year bachelor's degree from an



As a professional master's program, MENV students are expected to participate, engage, and behave in the program in a professional manner. As the MENV Program continues to grow and evolve, students should expect to do the same. Students should recognize that with any program which aims to be market-reactive, there will be growing pains, limited resources, and significant learning curves. The MENV Program holds its students, faculty, and staff to high standards of professionalism, respect, and empathy.

### *Professionalism*

MENV students are expected to behave and conduct business in a professional manner, which includes:

- Showing up to meetings and classes on time
- Turning in assignments that are c





- Engage with your advisor on a regular basis.
- Accept responsibility for their academic success and work with their advisor throughout the MENV program.
- Utilize CU websites and search engines to find answers and come prepared to discuss issues that are unable to be resolved independently.

*Academic Calendar*

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### *Change of Specialization*

A student may change specializations with approvals from the Specialization Lead and the MENV Director, \_\_\_\_\_ in the program. After this date, changes may still be approved upon review, but will likely extend the time required for the student to graduate beyond 24-months. To request a specialization change, students must:

1. Discuss changing specializations with the current Specialization Lead.
2. Discuss the desire to switch with the potential new Specialization Lead.
3. [Submit a MENV Petition Form outlining the request.](#)
4. Once the change is approved, the student will be notified and the student's sub-plan will be changed in the student's enrollment records.

### *Course Capacity*

MENV seeks to accommodate all MENV students who would like to take a MENV course (core, specialization, or Capstone sequence). Students will be able to take core and Capstone courses according to the MENV curricular schedule. Some MENV courses, however, may have limited enrollments. If a course is full, students can be [waitlisted](#) or contact the instructor of record to see if an exception can be made. Courses that are not a part of the MENV curriculum, such as elective taken from other departments, may have enrollment limits, prerequisites, and approval processes that are not under MENV control. Contact the corresponding department and/or instructor of record to discuss any enrollment questions or concerns.

### *Course Materials*

Required readings and books will be determined by the instructor and clearly laid out in the course syllabus. While instructors will make an effort to distribute the syllabus to enrolled students in advance of the class, this is not always possible. Similarly, instructors will, when possible, provide a list of readings or books that students can purchase in advance of the start of the class. Electronic readings and other materials will be posted to CU Boulder's online education management platform. Students should inquire with the instructor as to the best source from which to acquire required readings.

### *Course*











Master's degree students have four years from the semester in which they are admitted and begin coursework to complete all degree requirements. Students may request an extension of the time limit through a formal request and planning process. More information can be found in the [Graduate School Rules](#).

### *Transfer of Credits*

Transfer credit is defined as any credit earned at another accredited institution, credits earned on another campus of the CU system, or credits earned as a non-degree student within the CU system. Students may transfer up to nine semester hours from an accredited university. The courses must be graduate level, and students must have obtained a grade of "B" or better on all work being considered for transfer, and the courses cannot have been used toward a bachelor's degree or graduate degree.

Students must submit the following documents to the Graduate Program Coordinator to obtain approvals and for processing:

1. Initiate a [Transfer of Credit Request](#) via the Graduate School's DocuSign Workflow Process
2. MENV Petition (request from [Brendan.park@colorado.edu](mailto:Brendan.park@colorado.edu))
3. Course Syllabus (if available)

Typically, transfer credits only qualify as electives. Graduate School policy indicates the transfer of credits from other accredited institutions are not included in the calculation of a student's GPA.



the program. If you do not sign up for a leave of absence, you will be discontinued. More information on withdrawing from the University can be found through the [Office of the Registrar](#).

The University of Colorado, in conjunction with the Graduate School, offer a variety of resources to

